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ED 237-3
DOC. #474

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: STRATEGIES FOR TEACHING ADULT LEARNERS

CODE NO.: ED 237-3 SEMESTER: 1992 FALL

PROGRAM: TEACHERS OF ADULTS

AUTHOR: TONY HANLON & SANDI MILLS/RS

DATE: SEPTEMBER 1992 PREVIOUS OUTLINE DATED: REV.

APPROVED:

K. Derosario
KITTY DEROSARIO
DEAN OF HUMAN SERVICES AND
TEACHER EDUCATION

DATE:



COURSE NAME: STRATEGIES FOR TEACHING
ADULT LEARNERS

CODE NO. ED 237

TOTAL CREDIT HOURS: 45

PREREQUISITE(S):

I. PHILOSOPHY/GOALS:

This course will focus on how to select and use various teaching strategies appropriate for meeting the needs of the adult learners. Topics include - creating positive learning environments, questioning techniques, teaching techniques for large and small groups and making effective teaching presentations

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

1. create a positive climate for learning
2. use question and answer techniques effectively
3. develop effective techniques fore group discussions
4. use group activities as a teaching method
5. prepare and deliver a lecture
6. prepare and delivery audio-visual presentations
7. explore methods of presenting and conducting demonstrations, labs, workshops and field trips

III. TOPICS TO BE COVERED:

The following is a list of assignments to be completed:

<u>SUBMISSION DATE</u>	<u>ASSIGNMENT</u>
Sept. 27	1A Learning Activity 6.1.1 Answer questions on p. 3
	1B Learning Activity 6.3.1 Send in one Icebreaker Activity that has been effective for you.
Oct. 4	2 Competency 6 p. 19

Oct. 11	3	Learning Activity 7.2.1 p. 29
Oct. 18	4	Competency 7 p. 31, 32, 33
Oct. 25	5	Competency 8 p. 42, 43
Nov. 1	6	Competency 9 p. 55 Do strategy A or B.
Nov. 8	7	Learning Activity 10.3.1 p. 73 Write a one page report on a particularly effective resource person in your experience.
Nov. 22	8	Competency 10 p. 74 Choose <u>one</u> of three.
Dec. 6	9	Choose Learning Activity 11.1.1 p. 85 or 11.3.1 p. 92 Write a short (one page) synopsis of your findings.
Dec. 20	10	Competency 11 p. 93 Do <u>one</u> of three.

IV.

LEARNING ACTIVITIES
(Optional)

TEACHER OF ADULTS PROGRAM
MODULE 5

REQUIRED RESOURCES

Additional Resource Materials available in the College Library:

1. Renner, Peter Franz
THE INSTRUCTOR'S SURVIVAL KIT; A HANDBOOK FOR TEACHERS OF ADULTS
Training Associates Ltd., VA, Second Edition

Robinson, Russell D., AN INTRODUCTION TO HELPING ADULTS LEARN AND CHANGE
University of Wisconsin, MILWAUKEE

V. EVALUATION METHODS:(INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS)

Assignments are evaluated using the following system:

- A = Above average quality. The answers to the assignments are well-thought out and complete. The tutor is able to offer only minimal suggestions or no suggestions for improvement.
- B = Fully satisfactory in terms of effort. Some items in terms of the content of the answer may be missing. The tutor is able to make minor suggestions for improvement.
- R = Repeat the assignment. The answers are not in-depth and do not indicate a satisfactory understanding of the question(s) asked. The tutor is able to make major suggestions for improvement. Assignment may be re-submitted up to 2 times in order to earn a higher grade.

All assignments and competency evaluation strategies must be completed.

Assignment A, the Learning Contract, is not evaluated.

Assignment B - M and the Competency Evaluation Strategy (p. 112.) are evaluated. Please consult the attached guidelines for completing Competency 1: Analyzing Learner Characteristics and Skills.

Your final grade is based on the following achievement:

- A = A minimum of nine A's on assignments and an A on the Competency Evaluation Strategy and no R grades.
- B = A minimum of eight B's on assignments and at least a B on the Competency Evaluation Strategy.
- R = More than 3 R's on assignments or less than a B on the Competency Evaluation Strategy.

VI. REQUIRED STUDENT RESOURCES